

**Grapevine-Colleyville ISD**  
**Vista Alternative**  
**2018-2019 Campus Improvement Plan**



# Mission Statement

At Vista we are **Guiding our future to success**

We do this by creating an environment where we

**Nurture**, striving to unlock everyone's potential;

**Empower**, allowing everyone to lead from where they are;

**Serve**, ensuring that everyone has the tools necessary to thrive;

**Work**, putting forth the effort to ensure success.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

VISTA Alternative Education Program serves all campuses in Grapevine-Colleyville ISD. VISTA serves students 6 years of age through 12 grade.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Providing reintegration opportunities for VISTA students **Root Cause:** students with recurring placements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

# Goals

**Goal 1: LEAD 2021 Personnel Strategy: We will purposefully hire, continually train, and hold accountable all GCISD staff to ensure the fulfillment of the GCISD mission and strategic objectives.**

**Performance Objective 1:** GCISD will become aware of current trends in the mental health field.

**Evaluation Data Source(s) 1:** GCISD Flex Training, David's law training, PLC participation

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Require all staff to participate in mental health awareness trainings through PLC meetings and reading provided resources.	campus administration, counselor	staff will be aware of the signs of mental health illness and become familiar with treatment practices.				

**Goal 1:** LEAD 2021 Personnel Strategy: We will purposefully hire, continually train, and hold accountable all GCISD staff to ensure the fulfillment of the GCISD mission and strategic objectives.

**Performance Objective 2:** The VISTA AEP staff will participate in Professional Learning Communities to analyze data and design instruction to meet the individual learning needs of all students in order to increase student achievement and engagement

**Evaluation Data Source(s) 2:** 100% of staff members will participate in PLC meetings and work as a team, in conjunction with the home campus, to create learning plans for all students.

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) PLCs will meet weekly to discuss student progress and learning needs in order to create a personalized plan for student success	campus principal	Increased daily rate, progress towards course completion, decreased discipline marks on student goal sheets.				

**Goal 1:** LEAD 2021 Personnel Strategy: We will purposefully hire, continually train, and hold accountable all GCISD staff to ensure the fulfillment of the GCISD mission and strategic objectives.

**Performance Objective 3:** 100% of VISTA staff will be able to demonstrate an understanding of law enforcement as it relates to students.

**Evaluation Data Source(s) 3:** VISTA faculty will participate in monthly discussions related to legal trends in DAEPs.

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) VISTA faculty will attend monthly trainings offered by GCISD/outside agencies related mental health and current drug trends.	campus administrator, SRO, Campus Counselor	Teachers will be informed of trends and be able to maintain a safe campus environment while discussion decision making strategies with students.				




**Goal 2: LEAD 2021 Learning Plan Strategy: We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.**

**Performance Objective 1:** VISTA AEP will provide supports to struggling learners by improving interventions, resources, and training to accelerate learning and ensure all student groups achieve their full potential.


**Evaluation Data Source(s) 1:** RtI Documentation, Graduation Rates

**Summative Evaluation 1:**

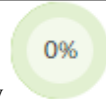
Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) All teachers will participate in quarterly campus professional development in order to learn intervention methods to meet the needs of struggling learners.	campus principal, curriculum and instruction coaches, LPAC coordinator, Special Education Staff.	All teachers will understand the needs of struggling learners and design effective personalized instruction to meet the needs of the student.				
2) All teachers will learn and implement one form of instructional technology targeted towards the needs of struggling learners through quarterly technology trainings.	campus principal, curriculum and instruction coaches, LPAC coordinator, Special Education Staff.	Struggling learners will utilize the tools available to meet their learning needs through the modeling of campus teachers resulting in students who are able to progress through curriculum with more independence.				




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**Goal 2:** LEAD 2021 Learning Plan Strategy: We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.

**Performance Objective 2:** VISTA AEP will educate secondary school students and their parents about higher education admissions and financial aid including sources of information, the TEXAS grant program and the Teach for Texas grant program, as well as, the need for students to make informed curriculum choices in their personalized learning plan.

**Evaluation Data Source(s) 2:** Go Center Participation Data, Exemplar Student PLPs, 95% College Enrollment or Military Service after graduation

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Promote the GCISD FAFSA and College planning night to the parents of all VISTA students.	Counselor	Families would be aware of process to apply for financial aid.				

**Goal 2:** LEAD 2021 Learning Plan Strategy: We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.

**Performance Objective 3:** VISTA AEP will provide career education to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities.

**Evaluation Data Source(s) 3:** TECC Successful Course Completion, Exemplar Student PLPs

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) VISTA Students will participate in college planning discussions with their home campus counselor as well as VISTA/Bridges counselor.	Counselor - home & AEP	students will gain an awareness of post secondary career options and develop a post secondary plan based on the results.				


**Goal 2:** LEAD 2021 Learning Plan Strategy: We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.

**Performance Objective 4:** VISTA AEP will be physically and emotionally safe learning environments that is free from bullying, have expectations that are clearly communicated, and where students are exposed to conflict resolution and violence prevention programs.


**Evaluation Data Source(s) 4:** Staff and Student social skills sessions, appointments with campus counselor

**Summative Evaluation 4:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) VISTA teachers will review bullying data and trends monthly PLC meetings.	Campus administrator	VISTA teachers will be knowledgeable of bullying trends on the home campus and better meet the needs to the students at VISTA.				
2) 100% of secondary students will attend social skills time to address bullying, drug prevention and personal/social needs.	campus staff, campus administrator , campus counselor	students will be able to verbalize safe behaviors and choices regarding drug and alcohol awareness.				




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**Goal 2:** LEAD 2021 Learning Plan Strategy: We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.

**Performance Objective 5:** Develop and implement a comprehensive Dyslexia education plan to meet the Texas Dyslexia Handbook recommendations with emphasis in early identification of students, offering effective research based programs for each student, the implementation of needed accommodations for secondary schools, and yearly professional development at each campus.

**Evaluation Data Source(s) 5:** Identification numbers (PEIMS), program offerings, CIPs

**Summative Evaluation 5:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) VISTA teachers will participate in the GCISD flex training for Dyslexia	Campus administrator	100% of staff members will be familiar with the needs of dyslexic students and effectively implement strategies that will support the student.				


**Goal 3: LEAD 2021 Technology Strategy: We will integrate technology, including student mobile wireless computing devices, into every aspect of the student academic experience to support the GCISD mission and strategic objectives.**

**Performance Objective 1:** VISTA AEP staff will design learning experiences which seamlessly integrate technology into instructional practices across the district, as well as, into the curriculum.


**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

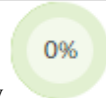
Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) VISTA staff will attend regular trainings with the instructional coaching staff to learn best practices for implementing technology into their classroom.	campus administrator and coaching staff	teachers will begin to integrate technology such as google classroom, nearpod, etc. into their classroom instruction resulting in greater student engagement and mastery.				
2) Teachers will work collaboratively during PLC time to share instructional technology tips.	campus administrator	greater use of instructional technology campus wide.				
3) 50% of teachers will work one on one with an instructional coach to integrate technology into their lessons.	Campus administrator	teachers will begin to integrate technology into their lessons which will increase student engagement and content mastery.				




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**Goal 4: LEAD 2021 Communications Strategy: We will create a plan that customizes communication methods and messages for students, parents, teachers, administration, and community to communicate and support the GCISD mission and strategic objectives.**

**Performance Objective 1:** Create a plan that customizes communication methods and messages for students, parents, teachers and administration.


**Evaluation Data Source(s) 1:** documentation logs for all communication avenues

**Summative Evaluation 1:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) 100% of VISTA faculty will be able to demonstrate maintenance of weekly communication to parents and home campus teachers.	Campus administrator and teaching staff	thought communication we will better be able to help create a successful bridge between VISTA and the home campus.				
2) All students will participate in the VISTA integration and reintegration process	Campus administrator, campus counselor	the home campus staff will have a better understanding of the academic needs of each student in addition to behavioral strategies that can support the learner.				




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**Goal 5: LEAD 2021 Curriculum Strategy: We will transform from a teaching platform to a learning platform by designing engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives.**

**Performance Objective 1:** VISTA staff will design engaging, differentiated work for students by communicating with the home campus teachers to develop lessons that will meet the needs of the VISTA student.


**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) VISTA teachers will identify learning needs for students and communicate with the home campus teachers to develop lessons that will meet their learning needs.	Campus teachers	VISTA students can easily reintegrate into the curriculum of the home campus.				




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